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| **Nominee** |  |
|  | Full Name + Professional Designation |
| **Nominator** |  |
|  | Full Name + Professional Designation |

**Independent Evidence of Impact of Teaching (40 points)**

* *Some examples of teaching effectiveness could include:*
  + *Innovative teaching methods including innovation in lab design and application*
  + *Effective use of technology for teaching*
  + *Communication skills, especially effective styles, mastery of English/French language, humour, etc.*
  + *Effective and engaging teaching strategies*
  + *Innovative assessment methods*
  + *Sustained development of excellence in exemplary students*
  + *Mentorship and special assistance for troubled students*
  + *Support for physically challenged students with alternative teaching methods*
  + *Special course development efforts*
  + *Special classroom, laboratory and field location instruction*
  + *Mastery by students of content, ideas or sophisticated processes beyond the normal program expectations*
  + *Outstanding evaluations of teaching by students over several years (preferably with normative data)*
  + *Student, faculty and alumni testimonials and peer references.*

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**Independent Evidence of Service to Students (40 points)**

* *Some examples could include:*

*Service to Students*

* + *Leadership and special assistance to enhance academic and personal development of students both within and out of the classroom*

*Leadership*

* + *Development of mentorship and other programs outside of the classroom setting to support the undergraduate students*
  + *Assistance in the development and delivery of valued-added co-operative education programs, internship programs and, professional mentorship programs*
  + *Promote awareness of professional associations (PEO, APEGBC, APEGA) to students*

*Special Assistance*

* + *Support of local engineering student chapters*
  + *Support of participation in design competitions*
  + *Support of student events and outreach initiatives including summer engineering camps, women in engineering programs, National Engineering Month and, charity events*
  + *Support of student engineering conferences and competitions through conduct of seminars, workshops, fundraising and organization*
  + *Support of independent projects.*

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**Independent Evidence of Contributions to Education (10 points)**

* *Improvement of pedagogy*
* *Innovative or new teaching methods*
* *Adaptation and effective use of new or evolving technology for teaching*
* *Continuous improvement in instructional techniques*
* *Assistance in developing new techniques for student evaluation and testing*
* *Publication and sharing of research on teaching methods (only the most recent five years will be considered)*
* *Conduct of seminars, workshops, conferences or other events for colleagues on teaching/learning topics*
* *Work with teaching/learning committees or centres*
* *Research on teaching/learning problems that goes beyond the normal discipline-focused research conducted by the faculty member*
* *Curriculum development at the program, faculty, and university levels*

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**Independent Evidence of Contributions to Outreach Initiatives (10 points)**

* *Some examples of outreach could include:*
  + *Writing of textbooks, codes of practice or guidelines for use of practitioners*
  + *Assistance in development or delivery of continuing education programs for practicing engineers*
  + *Assistance in developing interdisciplinary programs*
  + *Assistance in engineering associations in managing or assessing continuing education requirements*
  + *Assistance to other organizations in interpreting technical or engineering matters*
  + *Participation in boards of review or similar bodies*
  + *Assistance in accreditation and engineering qualification activities*

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**Personal and General Information (Not Scored)**

* *Education, publications, directorships, honours and decorations and other relevant information*

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